



Model United Nations is an extra curricular activity in which students of our school role play delegates to the United Nations and simulate UN committees. This activity takes place in the school with a view to transform students into informed and responsible global citizens. What makes MUN great is its rapid re-inventing capabilities. MUN today holds many simulations that are not UN committees. It modifies agendas of UN and improvise on their own conferences. At the end of most conferences, outstanding delegates in each committee are given recognition for their performance. Now, even the attires and way of presenting oneself are few of the areas of recognition.





“MUN is a global village where everyone decides”

- Mrs. Santosh Vyas

Ms. Malini Mathrani, manager

Model United Nations is an educational simulation in which students learn about diplomacy, international relations, and the United Nations. During a conference, participants must employ a variety of skills such as communication and critical thinking skills in order to represent the policies of their country.



Ms. Neeta Rastogi, Principal

MUN involves and teaches research, public speaking, debating, and writing skills in addition to critical thinking, teamwork and leadership abilities.

Ms. Nirmal Bhalla, Vice Principal

The research the students have done is a great learning experience for them. Sitting in a forum to present one's views will help gain confidence to enhance the personality.



Ms. Santosh Vyas, Academic Supervisor

The participants role play as diplomats representing a nation in a simulated session of a committee of the UN. Participating delegates research a country, take on roles as diplomats, investigate international issues, debate, deliberate, consult, and then develop solutions to world problems..

Catching up with the Secretary General – Kajal Sonkar

If Ban ki Moon were present at today's conference what would you say to him?

I will be spellbound! I won't be able to speak anything in front of this legendary personality.

First thing that comes to your mind when I say the following

MUN: Decision-making

IP Head, Gurleen Kaur: Tech Savy

Head of photography, Vani Juneja: Task master

You have done a lot of MUN in the past, what do you think about SVISG MUN?

There are a lot of new people, they are not very experienced but they are trying. I see a lot of fresh energy. From this experience sure they will gain a lot of confidence.

Who was your go-to person during the organization of the MUN?

Obviously Santosh ma'am, she has been a great pillar of support.

What is the most challenging moment during the organization of this MUN?

The most challenging moment was encouraging the newbies and channelizing their energy in the right direction.

Describe your best moment in MUN till date?

When I won a high commendation award in NLU MUN conference held at Lucknow.





“When the power of love overcomes the love for power, only then will the world know peace.” Jimi Hendrix

GENERAL ASSEMBLY

Agenda:

Achieving Sustainable Development With Environmental Protection

United nations defines sustainable development as the “development that meets the needs of the present without compromising the ability of future generations to meet their own needs”.

It further elaborates the concepts of needs and limitations where need refers to “ the essential needs of the world’s poor, to which overriding priority should be given” and the concept of limitations refers to “impose by the state of technology and social organization on the environment ability to meet present and future needs”.

There are three dimensions to sustainable development: economic, social and environmental which are inter-dependent and mutually reinforcing. The brundtland report states, “sustainable development is a process of change in which exploitation of resources, the direction of the investments, the orientation of the technological development; and institutional change are all in harmony and enhance both current and future potential to meet human needs and aspirations”.



(left to right)
Chairperson: Kajal Sonkar
Co-Vice Chairperson: Simran Mulchandani
CO-Vice Chairperson: Chetna Phewani

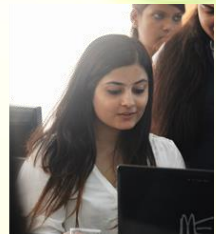
Education is a human right and should be guaranteed and protected for all people, at all times. However in emergencies states often encounter difficulties in guaranteeing and protecting people’s human rights particularly the rights of the members of already marginalized groups. This may be due to loss of power and the lawlessness that ensues, the destruction of infrastructure or because of the redirection of resources. In any case emergencies lead to an increased likelihood that the right to education will be violated. It is therefore important that the international law and the international community act to minimize and ameliorate the harmful effects of emergency situation. In emergencies, human right law applies in all contexts: people do not use their human rights because of conflict, famine or natural disasters. However depending on the nature of the emergency different regions of international law also applies. Millions of children and youth have had their education disrupted by disasters from natural hazards. As a result generations of young people are denied their rights to achieve there full potential.

Agenda:

Right To Education During Conflict And Emergencies” HUMAN RIGHTS COMMITTEE



Oshin Satija



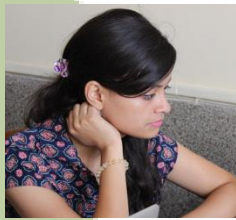
Garima Sharma

Co-Chairpersons



“There are those who look at the way things are, and ask why? I dream of things that never were, and ask why not?” -Robert F. Kennedy

INTERNATIONAL PRESS



It is an institution that keeps government and organizations ticking, keeps the masses informed and plays a vital role in not only forming public opinion but also voicing it.

IP covers the conference extensively, providing factual reports and expert political commentary on council proceedings.

Prospective journalists are expected to be well read on the council agendas, should have a sharp eye for details, and analyse the stances of the council and pen them down.

Photographers are expected to capture the council in various ways and also be clicking pictures which tell a story themselves. They should create an impact on the viewer that the written script could not.



(Top to bottom)

Head Of Int. press: Gurleen Kaur

Asst. Head: Reema Gupta

Editor in Chief: Gauri Sharma

Head of Photography: Vani Juneja





“We are not developing nations, we are not developed nations, we are the United Nations.” -Anonymous

Education: Need of the hour during conflicts

By Apoorva Sharma

Education is both life sustaining and lifesaving. So we can thereby say that it is very important for the future of our world.



(L to R) Delegate of Russia, delegate of Mexico

During conflicts or crisis we come across a fearful environment as all our rights are abstained, such an environment causes mental instability in the minds of the children, said Russia, which considers education as a spark of awareness putting light onto other rights. It also laid emphasis on the plight of children who are dragged into wars and made to leave their families. In Israel, people face armed group attacks, which causes students to drop out from their schools, which affects their education.

In Mexico, the situation is completely different than in Israel as there the armed forces safeguard people and the Mexico law applies during the times of crisis so that people don't get deprived of their rights. New Zealand has a high quality education system, which provides quality education to its students. It's fascinating to know that New Zealand has a timely promoted education system despite the fact that it frequently faces many high-scaled magnitude earthquakes. Education for children is vital as they are the future of the world and if they don't have the proper knowledge to lead the world then warship and crisis will dominate the globe.

The focus on conversations regarding education has been shifting from access to greater equity, from primary education to learning across a continuum and towards emphasis on quality. Education in emergencies is demanded and can save millions of lives from destruction because only an enlightened mind can step forward to make the right choice. Education plays a key role in humanitarian relief operations and acts as a ray of hope for the future generation.

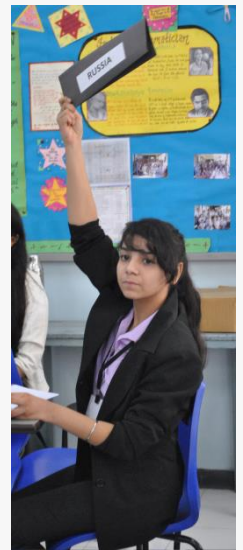
‘Mental health comes prior to education’, says Russia

By Mehak Kholi

The Russia stated that, ‘In times of conflicts and wars, people in the conflict affected areas tend to go into depression due to factors such as severe loss of lives and livelihoods. There should be focus on mental health first, as education is only achieved when the mind is sane. So there should be provisions in the

education sectors to provide various counselors for improving the mental health of the conflict affected people.’

The suggestions to improve mental health and how mental health is directly linked to education as stated by Russia were highly appreciated by other members of the Human Rights Committee.



Education: Light at the end of the tunnel

By Apoorva Sharma

Education in times of conflicts and emergencies is not only about “the light at the end of the tunnel” but also about light inside the tunnel”- says Russia



The secret of success is to offend the greatest number of people” George Bernard Shaw

Think globally, to act locally

If we convert the challenges ahead of us as a market opportunity we will create a scientific, dynamic as well as environment friendly industrial world. It was agreed mutually that the protection of environment and social and economic development are fundamental to sustainable development.

It was decided to engage masses with attractive side of shifting to environment friendly and low carbon economic activities. Ensuring research in such fields should receive adequate funding so that it can come up with break through innovations.

Can development and environment be friends?

(Chat with Pakistan)

“A supervision is needed to lay out the basic foundation” - said Pakistan.

Sustainable development means using present resources judiciously. The basic ideas towards this step are to help improve biodiversity using natural resources prudently to minimize waste and pollution.

Do you think your country needs support from other countries to achieve the goal of sustainable development? Yes because Pakistan is not one of the leading economy of the world and being a developing country it needs help from developed countries like UK, USA, Mexico, France, etc.

People always had a the notion that India and Pakistan do not dwell together. But here we can see relations getting closer. Would you take help from India if required and work as one? Yes, it will indeed be very productive for both countries.

What kind of financial help do you need for sustainable development of your country? To set up basic treatment plants to rejuvenate natural resources like air, water so that they can be used properly. To achieve the goal and come out as a developed country, supervision is needed to lay the basic foundation, with help from developed countries.

Is greed taking over our needs?

By Divya Bhadari

“There is enough for everybody’s need but not for anybody’s greed”- Mahatma Gandhi

There are limitations imposed by rich countries in order to perpetuate their dominance over other countries that seek to develop themselves. According to Maldives, “there is no long term productive project if there is no rational use of the resources available. The transmission of ideas into solutions is sometimes inadequate and requires support as political will”. Now this political will is what our countries lack.

The right technological choices and advances in an integrated approach

are the need of the hour to successfully pursue sustainable development bracing the climate change impacts.



‘Edu is needed more than shelter, food and health’, says USA

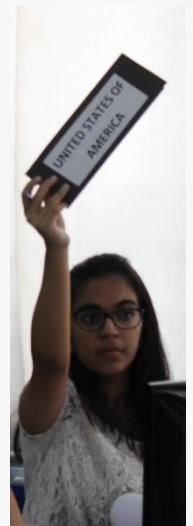
By Apoorva Sharma

Neglecting education now can sow the seed for next conflict. USA stated, “Is education needed more than shelter, food and health during war and emergency situations”?

This is because education serves as a ray of hope during tough times.

People believe that education would improve their condition and make their -future better and brighter. The lack of education is the primary cause of conflict itself and if the literacy rate increases, the rate of conflicts and war would automatically decrease.

USA boldly stated that illiterate people will become the destructor of the world and will cause unimaginable amount of misery and atmosphere of hatred. We as the citizens of the World can stand together as united beings only if we all possess basic knowledge of what is right and what is wrong.





“If you have the courage to begin, then you have the courage to succeed” -Anonymous



Top left pak ind getting cozy; top center delegate of HRC; Oshin Satija addressing the assembly



Pak teased for having Talibani dominance

By Apoorva Sharma

During the international conference of MUN, allegations were raised holding Pakistan responsible for allowing Taliban to secretly work under cover. During international discussion over 'gender equity', Pakistan confidently stated that it doesn't face any type of inequality in matters such as 'gender' or 'religion'. UAE corrected Pakistan by raising the example of noble prizewinner, Malala Yousufzai who is currently living in UK for security purposes. Russia supported UAE by saying, 'There is dominance of Taliban in Pakistan. They indirectly rule Pakistan. Every country is well aware that gender inequality is a severe problem, which hasn't been abolished even after the globally famous 'Malala Case'.

Clockwise; delegate of Iran in favour of the motion, delegate of UAE addressing the committee, organising committee of MUN



“You can imprison a man, but not an idea. You can exile a man, but not an idea. You can kill a man, but not an idea.” -Benazir Bhutto



Cultures under One roof



Above: co-ordinators and executive board
Below left: school manager, vice principal and teacher coordinator; Below right: social science dept.

